

Recognition of Prior Learning Case Study

University College Cork

Type of recognition: Recognition of prior learning

Applicant: Higher Ed staff member wishing to engage in level 9 programme on Professional Practice and Leadership in Higher Education (PG cert in PPL)

Documents submitted by applicant: Completed RPL Equivalency Table

APPLICANT 1

APPLICANT NAME: xxxxxxxx		
UCC Student Number: xxxxxxx		
Commencement Date and Duration: 1 year part-time from September 2023		
PPL Programme Team Contact: Dr Catherine O'Mahony		
ENTRY REQUIREMENTS	SATISFIED BY	
<p>Postgraduate Certificate in Professional Practice and Leadership in Higher Education</p> <p>Applicants must have a Second Class Honours Grade 2 in a primary honours degree (NFQ, Level 8). Applicants who do not hold a degree at Second Class Honours Grade 2 in a primary honours degree (NFQ, Level 8) may also be accepted under Recognition of Prior Learning (RPL), following a review of their qualifications, experience and interview with the programme team, and subject to final approval by the CIRT Academic Programmes Board.</p>	<p>Qualifications / CPD</p> <p>Certificate in XXX from HEI (Level 6/7) IMI Leaders Programme</p> <p>Experience</p> <p>Worked in HEI for 25 years. Lead on X team.</p> <ul style="list-style-type: none"> - guidance and mentoring to junior staff in X Services - presentations to staff, XX conference, - member of planning team - designed and implemented solution to web threat - developed framework which then informed the sequencing of service failover and informed policy - commended for leadership - UCC staff recognition award for cross campus engagement 	
LEVEL 8 INDICATORS		
An understanding of the theory, concepts and methods pertaining to a field (or fields) of learning	Knowledge Breadth	X
Detailed knowledge and understanding in one or more specialised areas, some of it at the current boundaries of the field(s)	Knowledge Kind	X
Demonstrate mastery of a complex and specialised area of skills and tools; use and modify advanced skills and tools to conduct closely guided research, professional or advanced technical activity	Know-How & Skill Range	X
Exercise appropriate judgement in a number of complex planning, design, technical and/or management functions related to products, services, operations or processes, including resourcing	Know-How & Skill Selectivity	X
Use advanced skills to conduct research, or advanced technical or professional activity, accepting accountability for all related decision making; transfer and apply diagnostic and creative skills in a range of contexts	Competence Content	X
Act effectively under guidance in a peer relationship with qualified practitioners; lead multiple, complex and heterogeneous groups	Competence Role	X

Learn to act in variable and unfamiliar learning contexts; learn to manage learning tasks independently, professionally and ethically	Competence Learning to Learn	X
Express a comprehensive, internalised, personal world view manifesting solidarity with others	Competence Insight	
www.qqi.ie/sites/default/files/2022-09/NFQ%20Grid%20Level%20Indicators.pdf		

APPLICANT 2

APPLICANT NAME: XXXXXXX UCC Student Number: XXXXXX Commencement Date and Duration: 1 year part-time from September 2023 PPL Programme Team Contact: Dr Catherine O'Mahony																													
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|--|---|
| | <ul style="list-style-type: none">• captured testimonials of xxxx Graduates |
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Responsible department: Centre for the Integration of Research, Teaching and Learning

Recognition procedure:

Description of recognition procedure:

Use RPL equivalency table to map qualifications and experience to level 8 indicators.

RPL form reviewed by academic team on PG Cert in PPL to ensure meet requirement. Student then participates in interview to explore any details listed in equivalency form as well as understand what supports may be needed, e.g. academic writing, report writing, presenting etc.

Sign off by members of the academic team.

applied recognition tools; who and how considered the documents; who and how evaluated learning outcomes (if applied); who and how made the decision; other specific aspects (if any).

Decision:

1. Final decision made: to enable student to register for programme as experience and other qualifications to date mean they meet the entry requirements of the course.
2. Academic and / or professional rights given to applicant. Permission to register for the programme.

Issued document: Document(s) issued to certify the decision (if applicable)

Attachments: *Sign off on online application portal and full offer shared with student.*